

CODE:	THO 3171	TITLE:	Introduction to Pastoral Practice I (Prerequisite : 9 credits in Theology)
CREDITS:	3 cr.		
TERM:	Winter 2010	PROFESSOR:	Carol Kuzmochka

Requirements: Students must be able to devote a minimum of **3 hours** per week in pastoral placement **outside** of class time.

Please note: A minimum of 6 weeks prior to class commencement, students must pick up a course information package from the Faculty of Theology and complete the course guidelines.

DESCRIPTION	This is the initial course in pastoral practice. The students will be involved in the practice of ministry. In this experience the student will be an attentive <i>participant/observer</i> to self and the pastoral environment: the opportunities for the student's own personal growth, the setting of ministry, the needs of the population, the services being offered, and the processes of engaging in pastoral ministry. Based on the principles of adult education, learning and growth will be fostered through <i>supervision, critical reflection in small groups, and integration of inter-disciplinary knowledge, personal experience, and the practice of ministry</i> . Specific attention will be given to the pastoral skills of hospitality, listening, empathy, and response. The student will become familiar with certain basic resources for intentional pastoral practice: creating a personal pastoral profile; developing learning contracts, disciplined group and individual reflection, and supervisory relationships.
OBJECTIVES	Keeping in mind this is the initial course in pastoral practice, the student will develop the capacity to: <ul style="list-style-type: none"> -to elaborate a pastoral vision, grounded in theology and relevant to the goals of pastoral formation -observe and analyze the context of the placement -engage in disciplined critical theological reflection in writing and in dialogue with peers -exercise pastoral discernment
WORKLOAD	<ul style="list-style-type: none"> -3 hours per week in supervised pastoral practice -3 hours per week in class for theological reflection and integration -course readings and assignments
EVALUATION	Based on developing one's own pastoral profile and learning agreement; on written case studies/reflection papers demonstrating ability for an educated pastoral assessment; supervisor's assessment in pastoral placement, participation in class dialogue. Final assessment and integration.
REQUIRED TEXTS	Robert Kinast, <i>What are they saying about Theological Reflection?</i> , (Paulist Press, 2000). * <i>Canadian Conference of Catholic Bishops. Responsibility in Ministry - A Statement of Commitment</i> (Ottawa, ON: CCCB, 1996)
RECOMMENDED TEXTS	Patricia O'Connell Killen and John DeBeer, <i>The Art of Theological Reflection</i> , (Cross Roads, New York, 2002). Steven Bevans, <i>Models of Contextual Theology</i> (Orbis Books, 2006).