

CODE: ECS 2126	TITLE: Indigenous Peoples and Conflict
CREDITS: 3 cr.	
TERM: Fall 2009	PROFESSOR: Dr. Paula du Hamel Yellow Horn

DESCRIPTION	<p>A review of conflict and peaceful coexistence between Indigenous Peoples and settler societies around the world, including the examination of (1) differences among the world's Indigenous Peoples in their cultures, political economic situations, and in their relationships with colonizing settler societies and (2) efforts to transcend 'contemporary colonialism' and 'post-modern imperialism' to establish indigenously defined cultural, social, and political orders. Students will explore Indigenous Peoples socio-cultural, socio-economic, and socio-political struggles; their spiritual and Traditional ways of being; and, psycho-social and physical health issues as they relate to conflict and peaceful coexistence within worldviews that support contemporary colonization and post-modern imperial industrial social orders and social fields.</p>
OBJECTIVES	<p>Understand the relationships between key historical events and their impact on Indigenous Peoples in contemporary society; and,</p> <p>Identify and discuss some of the major issues related to Indigenous Peoples colonization and decolonization in an active and reflective process; and,</p> <p>Apply key findings to personal and professional relationships with Indigenous Peoples, self, and society; and,</p> <p>Awareness of conflict, reconciliation and peaceful practices in context to contemporary Indigenous societies including familiarity with Indigenous paradigms, and frameworks for healing and their approaches in conflict resolution; and,</p> <p>To cultivate abilities that will critically examine and recognize methodologies for success in delivery, empowerment, and healing for all Peoples by establishing the practice of peaceful resolutions to decolonize from imperial/colonial demands that create and produce conflicts.</p>
WORKLOAD	<p>Lecture 3 hours. Films; Guest Lectures; Discussion; and Assignments: Literature Search; Research Methods Questions; and a Final Paper with Presentation (Exam). Class Participation is also given a value.</p>

<p>EVALUATION</p>	<p>Assignment 1 – Literature Search 30% (approx. 4 – 6 pages dbl sp. + Title Page) Due in class, February 24, 2010</p> <p>Assignment 2 – Research Question 30% (approx. 4 - 8 pages dbl sp. + Title Page + References) Due in class, March 10, 2010</p> <p>Assignment 3 - Final Paper and Presentation 30% (approx. 2 - 4 pages dbl sp. + Title Page+ References) Due by Email, April 20, 2010</p> <p>Class Participation 10%</p>
<p>REQUIRED TEXTS</p>	<p>Barash, P. David, & Webel, P. Charles. Peace and Conflict Studies. 2nd. Edition. Los Angeles. London. New Delhi. Singapore: Sage Publications.</p> <p>Druckman, Daniel. (2005). Doing Research. Methods of Inquiry for Conflict Analysis. Thousand Oaks; London; New Delhi: SAGE Publications.</p>
<p>RECOMMENDED TEXTS</p>	<p>Additional complimentary resources may be distributed by Dr. du Hamel Yellow Horn from various organizations. Dr. du Hamel Yellow Horn thanks these organizations for their continual support in the facilitation of knowledge on Indigenous Peoples issues.</p>